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# Special Education Update

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What Needs  
Your Attention  
in Special  
Education,  
Now?

Dyslexia  
Child Find & Long-COVID  
Compensatory Services

# Dyslexia

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New Dyslexia  
Handbook  
(September  
2021),  
in effect  
February 10,  
2022

- All dyslexia evaluations must be completed as a full and individual evaluation (FIE) through special education procedures;
- If parents refuse consent for FIE a district may offer an evaluation under Section 504...
- If the child has dyslexia and a need for “specially designed instruction,” that child is eligible for special education

## Specially Designed Instruction & SPDI

“Specially Designed Instruction” means adapting, as appropriate to the needs of an eligible child under this part, the content, methodology, or delivery of instruction—

(i) To address the unique needs of the child that result from the child's disability; and

(ii) To ensure access of the child to the general curriculum, so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children.

34 C.F.R. §300.39(b)(3)

## SPDI?

### Standard Protocol Dyslexia Instruction

- Provides evidence-based, multisensory structured literacy instruction for students with dyslexia; and
- Must be explicit, systematic, and intentional in its approach.

“For students with dyslexia who have been determined eligible for and who are receiving special education services, specially designed instruction must also address the critical, evidence-based components described in this chapter. **Specially designed instruction differs from standard protocol dyslexia instruction in that it offers a more individualized program specifically designed to meet a student's unique needs.**”

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## Title search: Special Education Update

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